

OFFICIAL RUBRIC

DIVISION: FRENCH: COMMUNICATION & CULTURE
FRENCH: COMMUNICATION & CULTURE (EXT/ENR/ADV)
EARLY IMMERSION
LATE IMMERSION
FRANÇAIS
« IMPROMPTU »

☐ 3rd-4th ☐ 5th-6th ☐ 7th-8th ☐ 9th-10th ☐ 11th-12th
☐ 3rd-4th ☐ 5th-6th ☐ 7th-8th ☐ 9th-10th ☐ 11th-12th
☐ 3rd-4th ☐ 5th-6th ☐ 7th-8th ☐ 9th-10th ☐ 11th-12th
☐ 3rd-4th ☐ 5th-6th ☐ 7th-8th ☐ 9th-10th ☐ 11th-12th
☐ 3rd-4th ☐ 5th-6th ☐ 7th-8th ☐ 9th-10th ☐ 11th-12th

CATEGORY : _____ **JUDGE :** _____

PARTICIPANT-S : _____ **TITLE :** _____

VOCAL EXPRESSION

Pronunciation, articulation, fluency, pitch, audibility, rate/pauses

/10

EMERGING (1-3 PTS)

- ☐ Speaker pronounces few words correctly; may often search for terms
- ☐ Emerging ability to convey appropriate emotion using pitch
- ☐ Volume is too quiet or too loud
- ☐ Pauses are absent or inappropriate; rate is too fast or slow

DEVELOPING (4-6 PTS)

- ☐ Speaker pronounces some words correctly; may occasionally search for terms
- ☐ Developing ability to vary pitch to convey emotion
- ☐ Volume is mostly appropriate
- ☐ Pauses may be used at times; rate is generally appropriate

PROFICIENT (7-8 PTS)

- ☐ Speaker pronounces most words correctly with little to no apparent hesitation
- ☐ Pitch proficiently varied to convey appropriate emotion
- ☐ Volume is used appropriately to add emphasis and interest
- ☐ Pauses and rate variation are used effectively

EXCEPTIONAL (9-10 PTS)

- ☐ Speaker pronounces words clearly and accurately at all times with native-like fluency
- ☐ Sophisticated pitch modulation to convey emotion effectively
- ☐ Volume is varied skillfully to add emphasis and interest
- ☐ Pauses are used effectively and rate is varied to improve dramatic impact

COHERENCE OF PRESENTATION

Sequence of content, relevance of information, connections between ideas, quality of content

/10

EMERGING (1-3 PTS)

- ☐ Emerging ability to organize relevant content; sequence is unclear
- ☐ Demonstrates initial understanding of the chosen topic
- ☐ Emerging ability to connect and transition between ideas
- ☐ Emerging research skills; content may not be reliable

DEVELOPING (4-6 PTS)

- ☐ Partial ability to organize relevant content; sequence is at times unclear
- ☐ Demonstrates partial understanding of the chosen topic
- ☐ Developing ability to connect and transition between ideas
- ☐ Developing research skills; content is basic and factual

PROFICIENT (7-8 PTS)

- ☐ Ability to organize relevant content; the sequence is clear and logical
- ☐ Demonstrates complete understanding of the chosen topic
- ☐ Speech flows well using effective transitions between ideas
- ☐ Content presented is accurately researched and informative

EXCEPTIONAL (9-10 PTS)

- ☐ Highly capable of organising relevant content; the sequence is always clear and logical
- ☐ Demonstrates deep and comprehensive understanding of the topic
- ☐ Speech flows very well, consistently using smooth transitions
- ☐ Content presented is insightful and thoughtfully researched

LANGUAGE

Accuracy and range of vocabulary, grammatical control, language structures

/10

EMERGING (1-3 PTS)

- ☐ Uses basic vocabulary throughout
- ☐ Emerging ability to use grammar correctly; meaning may be unclear
- ☐ Simple language structures are used, may have many errors

DEVELOPING (4-6 PTS)

- ☐ Uses a mix of basic and more developed vocabulary
- ☐ Partial ability to use grammar correctly, meaning is sometimes clear
- ☐ Uses some developed language structures, may have errors

PROFICIENT (7-8 PTS)

- ☐ Uses primarily clear, accurate, and descriptive vocabulary
- ☐ Overall proficient grammar use; meaning is clear
- ☐ Uses a variety of language structures, may have occasional errors

EXCEPTIONAL (9-10 PTS)

- ☐ Uses a variety of sophisticated, accurate, and descriptive language throughout
- ☐ Speaker uses correct and sophisticated grammar; meaning is clear
- ☐ Accurately uses a variety of developed language structures

DELIVERY

Facial expressions, body language, vocal delivery

/10

EMERGING (1-3 PTS)

- ☐ Minimal or inappropriate use of facial expressions and body language
- ☐ Delivery is basic and undeveloped
- ☐ Basic-level communication; may hamper understanding

DEVELOPING (4-6 PTS)

- ☐ Some use of appropriate facial expressions and body language
- ☐ Delivery partially piques interest
- ☐ Developing communication; message is partially clear

PROFICIENT (7-8 PTS)

- ☐ Appropriate facial expressions and body language are used
- ☐ Delivery is enthusiastic and interesting
- ☐ Competent communication conveys message effectively

EXCEPTIONAL (9-10 PTS)

- ☐ Use of animated facial expressions and body language enhances delivery
- ☐ Delivery is enthusiastic and sophisticated
- ☐ Sophisticated communication skills promote comprehension

COMMENTS :