

OFFICIAL RUBRIC

DIVISION: FRENCH: COMMUNICATION & CULTURE
 FRENCH: COMMUNICATION & CULTURE (EXT/ENR/ADV)
 EARLY IMMERSION
 LATE IMMERSION
 FRANÇAIS
 « IMPROMPTU »

<input type="checkbox"/> 3 rd -4 th	<input type="checkbox"/> 5 th -6 th	<input type="checkbox"/> 7 th -8 th	<input type="checkbox"/> 9 th -10 th	<input type="checkbox"/> 11 th -12 th
<input type="checkbox"/> 3 rd -4 th	<input type="checkbox"/> 5 th -6 th	<input type="checkbox"/> 7 th -8 th	<input type="checkbox"/> 9 th -10 th	<input type="checkbox"/> 11 th -12 th
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<input type="checkbox"/> 3 rd -4 th	<input type="checkbox"/> 5 th -6 th	<input type="checkbox"/> 7 th -8 th	<input type="checkbox"/> 9 th -10 th	<input type="checkbox"/> 11 th -12 th

CATEGORY : _____ **JUDGE :** _____

PARTICIPANT·S : _____ **TITLE :** _____

VOCAL EXPRESSION

Pronunciation, articulation, fluency, pitch, audibility, rate/pauses

/10

EMERGING (1-3 PTS)	DEVELOPING (4-6 PTS)	PROFICIENT (7-8 PTS)	EXCEPTIONAL (9-10 PTS)
<input type="checkbox"/> Speaker pronounces few words correctly; may often search for terms	<input type="checkbox"/> Speaker pronounces some words correctly; may occasionally search for terms	<input type="checkbox"/> Speaker pronounces most words correctly with little to no apparent hesitation	<input type="checkbox"/> Speaker pronounces words clearly and accurately at all times with native-like fluency
<input type="checkbox"/> Emerging ability to convey appropriate emotion using pitch	<input type="checkbox"/> Developing ability to vary pitch to convey emotion	<input type="checkbox"/> Pitch proficiently varied to convey appropriate emotion	<input type="checkbox"/> Sophisticated pitch modulation to convey emotion effectively
<input type="checkbox"/> Volume is too quiet or too loud	<input type="checkbox"/> Volume is mostly appropriate	<input type="checkbox"/> Volume is used appropriately to add emphasis and interest	<input type="checkbox"/> Volume varied skillfully to add emphasis and interest
<input type="checkbox"/> Pauses are absent or inappropriate; rate is too fast or slow	<input type="checkbox"/> Pauses may be used at times; rate is generally appropriate	<input type="checkbox"/> Pauses and rate variation are used effectively	<input type="checkbox"/> Pauses are used effectively and rate is varied to improve dramatic impact

COHERENCE OF PRESENTATION

Sequence of content, relevance of information, connections between ideas, quality of content

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EMERGING (1-3 PTS)	DEVELOPING (4-6 PTS)	PROFICIENT (7-8 PTS)	EXCEPTIONAL (9-10 PTS)
<input type="checkbox"/> Emerging ability to organize relevant content; sequence is unclear	<input type="checkbox"/> Partial ability to organize relevant content; sequence is at times unclear	<input type="checkbox"/> Ability to organise relevant content; the sequence is clear and logical	<input type="checkbox"/> Highly capable of organising relevant content; the sequence is always clear and logical
<input type="checkbox"/> Shows initial understanding of chosen topic	<input type="checkbox"/> Shows partial understanding of chosen topic	<input type="checkbox"/> Show complete understanding of chosen topic	<input type="checkbox"/> Show deep, comprehensive understanding of topic
<input type="checkbox"/> Emerging ability to connect and transition between ideas	<input type="checkbox"/> Developing ability to connect and transition between ideas	<input type="checkbox"/> Speech flows well using effective transitions between ideas	<input type="checkbox"/> Speech flows very well, consistently using smooth transitions
<input type="checkbox"/> Emerging research skills; content may not be reliable	<input type="checkbox"/> Developing research skills; content is basic and factual	<input type="checkbox"/> Content presented is accurately researched and informative	<input type="checkbox"/> Content presented is insightful and thoughtfully researched

LANGUAGE

Accuracy and range of vocabulary, grammatical control, language structures

/10

EMERGING (1-3 PTS)	DEVELOPING (4-6 PTS)	PROFICIENT (7-8 PTS)	EXCEPTIONAL (9-10 PTS)
<input type="checkbox"/> Uses basic vocabulary throughout	<input type="checkbox"/> Mix of basic and more developed vocabulary	<input type="checkbox"/> Uses primarily clear, accurate, and descriptive vocabulary	<input type="checkbox"/> Uses a variety of sophisticated, accurate, and descriptive language throughout
<input type="checkbox"/> Emerging ability to use grammar correctly, meaning may be unclear	<input type="checkbox"/> Partial ability to use grammar correctly, meaning is sometimes clear	<input type="checkbox"/> Proficient grammar use; meaning clear	<input type="checkbox"/> Correct, sophisticated grammar use; meaning clear
<input type="checkbox"/> Simple language structures are used, may have many errors	<input type="checkbox"/> Uses some developed language structures, may have errors	<input type="checkbox"/> Uses a variety of language structures, may have occasional errors	<input type="checkbox"/> Accurately uses a variety of developed language structures

DELIVERY

Facial expressions, body language, vocal delivery

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EMERGING (1-3 PTS)	DEVELOPING (4-6 PTS)	PROFICIENT (7-8 PTS)	EXCEPTIONAL (9-10 PTS)
<input type="checkbox"/> Minimal or inappropriate use of facial expressions and body language	<input type="checkbox"/> Some use of appropriate facial expressions and body language	<input type="checkbox"/> Appropriate facial expressions and body language are used	<input type="checkbox"/> Use of animated facial expressions and body language enhances delivery
<input type="checkbox"/> Delivery is basic and undeveloped	<input type="checkbox"/> Delivery partially piques interest	<input type="checkbox"/> Delivery is enthusiastic and interesting	<input type="checkbox"/> Delivery is enthusiastic and sophisticated
<input type="checkbox"/> Basic-level communication; may hamper understanding	<input type="checkbox"/> Developing communication; message is partially clear	<input type="checkbox"/> Competent communication conveys message effectively	<input type="checkbox"/> Sophisticated communication skills promote comprehension

QUESTIONS

Spontaneity, creativity, precision, and efficacy

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EMERGING (1-3 PTS)	DEVELOPING (4-6 PTS)	PROFICIENT (7-8 PTS)	EXCEPTIONAL (9-10 PTS)
<input type="checkbox"/> Speaker answers question but requires clarification or repetition	<input type="checkbox"/> Responds in a rudimentary way	<input type="checkbox"/> Responds with ease but does not elaborate	<input type="checkbox"/> Responds with ease and provides explanations
<input type="checkbox"/> Structure unclear; inhibits understanding	<input type="checkbox"/> Answers are sometimes creative	<input type="checkbox"/> Answers are often creative	<input type="checkbox"/> Answers are always creative
<input type="checkbox"/> Relevance of answers is unclear	<input type="checkbox"/> Answers are somewhat relevant to the question	<input type="checkbox"/> Answers are relevant to the question	<input type="checkbox"/> Answers denote great mastery of the subject and relevancy to the question

COMMENTS :