

OFFICIAL RUBRIC

DIVISION: FRENCH: COMMUNICATION & CULTURE
FRENCH: COMMUNICATION & CULTURE (EXT/ENR/ADV)
EARLY IMMERSION
LATE IMMERSION
FRANÇAIS
« IMPROMPTU »

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|---|---|---|--|---|
| <input type="checkbox"/> 3 rd -4 th | <input type="checkbox"/> 5 th -6 th | <input type="checkbox"/> 7 th -8 th | <input type="checkbox"/> 9 th -10 th | <input type="checkbox"/> 11 th -12 th |
| <input type="checkbox"/> 3 rd -4 th | <input type="checkbox"/> 5 th -6 th | <input type="checkbox"/> 7 th -8 th | <input type="checkbox"/> 9 th -10 th | <input type="checkbox"/> 11 th -12 th |
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| <input type="checkbox"/> 3 rd -4 th | <input type="checkbox"/> 5 th -6 th | <input type="checkbox"/> 7 th -8 th | <input type="checkbox"/> 9 th -10 th | <input type="checkbox"/> 11 th -12 th |

CATEGORY : _____ **JUDGE :** _____
PARTICIPANT S : _____ **TITLE :** _____

VOCAL EXPRESSION

Pronunciation, articulation, fluency, pitch, audibility, rate/pauses

/10

| EMERGING (1-3 PTS) | DEVELOPING (4-6 PTS) | PROFICIENT (7-8 PTS) | EXCEPTIONAL (9-10 PTS) |
|---|--|---|---|
| <input type="checkbox"/> Speaker pronounces few words correctly; may often search for terms <input type="checkbox"/> Emerging ability to convey appropriate emotion using pitch <input type="checkbox"/> Volume is too quiet or too loud <input type="checkbox"/> Pauses are absent or inappropriate; rate is too fast or slow | <input type="checkbox"/> Speaker pronounces some words correctly; may occasionally search for terms <input type="checkbox"/> Developing ability to vary pitch to convey emotion <input type="checkbox"/> Volume is mostly appropriate <input type="checkbox"/> Pauses may be used at times; rate is generally appropriate | <input type="checkbox"/> Speaker pronounces most words correctly with little to no apparent hesitation <input type="checkbox"/> Pitch proficiently varied to convey appropriate emotion <input type="checkbox"/> Volume is used appropriately to add emphasis and interest <input type="checkbox"/> Pauses and rate variation are used effectively | <input type="checkbox"/> Speaker pronounces words clearly and accurately at all times with native-like fluency <input type="checkbox"/> Sophisticated pitch modulation to convey emotion effectively <input type="checkbox"/> Volume varied skillfully to add emphasis and interest <input type="checkbox"/> Pauses are used effectively and rate is varied to improve dramatic impact |

COHERENCE OF PRESENTATION

Sequence of content, relevance of information, connections between ideas, quality of content

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| EMERGING (1-3 PTS) | DEVELOPING (4-6 PTS) | PROFICIENT (7-8 PTS) | EXCEPTIONAL (9-10 PTS) |
|--|---|---|--|
| <input type="checkbox"/> Emerging ability to organize relevant content; sequence is unclear <input type="checkbox"/> Shows initial understanding of chosen topic <input type="checkbox"/> Emerging ability to connect and transition between ideas <input type="checkbox"/> Emerging research skills; content may not be reliable | <input type="checkbox"/> Partial ability to organize relevant content; sequence is at times unclear <input type="checkbox"/> Shows partial understanding of chosen topic <input type="checkbox"/> Developing ability to connect and transition between ideas <input type="checkbox"/> Developing research skills; content is basic and factual | <input type="checkbox"/> Ability to organise relevant content; the sequence is clear and logical <input type="checkbox"/> Show complete understanding of chosen topic <input type="checkbox"/> Speech flows well using effective transitions between ideas <input type="checkbox"/> Content presented is accurately researched and informative | <input type="checkbox"/> Highly capable of organising relevant content; the sequence is always clear and logical <input type="checkbox"/> Show deep, comprehensive understanding of topic <input type="checkbox"/> Speech flows very well, consistently using smooth transitions <input type="checkbox"/> Content presented is insightful and thoughtfully researched |

LANGUAGE

Accuracy and range of vocabulary, grammatical control, language structures

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| EMERGING (1-3 PTS) | DEVELOPING (4-6 PTS) | PROFICIENT (7-8 PTS) | EXCEPTIONAL (9-10 PTS) |
|---|---|---|--|
| <input type="checkbox"/> Uses basic vocabulary throughout <input type="checkbox"/> Emerging ability to use grammar correctly; meaning may be unclear <input type="checkbox"/> Simple language structures are used, may have many errors | <input type="checkbox"/> Mix of basic and more developed vocabulary <input type="checkbox"/> Partial ability to use grammar correctly; meaning is sometimes clear <input type="checkbox"/> Uses some developed language structures, may have errors | <input type="checkbox"/> Uses primarily clear, accurate, and descriptive vocabulary <input type="checkbox"/> Proficient grammar use; meaning clear <input type="checkbox"/> Uses a variety of language structures, may have occasional errors | <input type="checkbox"/> Uses a variety of sophisticated, accurate, and descriptive language throughout <input type="checkbox"/> Correct, sophisticated grammar use; meaning clear <input type="checkbox"/> Accurately uses a variety of developed language structures |

DELIVERY

Facial expressions, body language, vocal delivery

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| EMERGING (1-3 PTS) | DEVELOPING (4-6 PTS) | PROFICIENT (7-8 PTS) | EXCEPTIONAL (9-10 PTS) |
|---|---|---|---|
| <input type="checkbox"/> Minimal or inappropriate use of facial expressions and body language <input type="checkbox"/> Delivery is basic and undeveloped <input type="checkbox"/> Basic-level communication; may hamper understanding | <input type="checkbox"/> Some use of appropriate facial expressions and body language <input type="checkbox"/> Delivery partially piques interest <input type="checkbox"/> Developing communication; message is partially clear | <input type="checkbox"/> Appropriate facial expressions and body language are used <input type="checkbox"/> Delivery is enthusiastic and interesting <input type="checkbox"/> Competent communication conveys message effectively | <input type="checkbox"/> Use of animated facial expressions and body language enhances delivery <input type="checkbox"/> Delivery is enthusiastic and sophisticated <input type="checkbox"/> Sophisticated communication skills promote comprehension |

QUESTIONS

Spontaneity, creativity, precision, and efficacy

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| EMERGING (1-3 PTS) | DEVELOPING (4-6 PTS) | PROFICIENT (7-8 PTS) | EXCEPTIONAL (9-10 PTS) |
|--|---|--|---|
| <input type="checkbox"/> Speaker answers question but requires clarification or repetition <input type="checkbox"/> Structure unclear; inhibits understanding <input type="checkbox"/> Relevance of answers is unclear | <input type="checkbox"/> Responds in a rudimentary way <input type="checkbox"/> Answers are sometimes creative <input type="checkbox"/> Answers are somewhat relevant to the question | <input type="checkbox"/> Responds with ease but does not elaborate <input type="checkbox"/> Answers are often creative <input type="checkbox"/> Answers are relevant to the question | <input type="checkbox"/> Responds with ease and provides explanations <input type="checkbox"/> Answers are always creative <input type="checkbox"/> Answers denote great mastery of the subject and relevancy to the question |

COMMENTS :