

Look Fors in an FSL Classroom – Administrator Tips

- Organized co-operative ownership of control
- Student generated class rules clearly posted
- Teacher motivates with praise
- Teacher is language model and sets language standard
- Risk taking and problem solving is encouraged
- Student portfolios share student successes
- Evaluation criteria are shared with students before they begin task
- Balance of individual, small group, whole class activities
- Students are encouraged to reflect on their learning and to set goals
- Community / parent involvement is encouraged
- Community / school based activities are developed
- Clear behaviour consequences and rewards
- Teacher informs parents regularly through school newsletter, phone calls, notes
- Reporting for report cards is program related, and specific to individual student
- Variety of assessment and evaluation methods used (formal and informal)
- Learning styles are considered as tasks are presented
- Student feedback is continuous and ongoing; done through conferences
- Oral communication is focus, followed by reading and writing
- Talk time is balanced between teacher and student talk
- Tasks are authentic and meaningful to students, high interest
- Learning centres allow for individual differentiated learning
- Parameters are clear for student social interaction
- Climate motivates French learning – class work displayed, posters, expressions
- Planning reflects links to curriculum outcomes or expectations
- Three phases of lesson evident followed by reflection and feedback
- Students have clear understanding of what is expected
- Purposeful learning is going on
- Clear directions are provided to students
- Sense of classroom community is established
- Student motivation is high, active participation on behalf of learners
- Clear questioning and clarity of directions on behalf of teacher
- Feedback is regular and ongoing
- Time on task is high, minimal waiting time for students between tasks
- Teacher monitoring for comprehension throughout lesson
- Students apply vocabulary or practice sentence structures presented
- Materials used to facilitate lesson were appropriate
- Lesson was brought to closure in appropriate way
- Teacher voice is clear, friendly, encouraging, and a language model
- Students are expected to take responsibility for their learning